

Govt. College for Women (A), Guntur
Internal Quality Assurance Cell (IQAC)
Student Satisfaction Survey Report
2021-2022

The survey was conducted among 1076 students to assess their satisfaction about the teaching learning practices that are followed by the institution, the facilities that are available in the college etc. 20 different questions were included in this survey as following

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers.
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.
12. The teachers illustrate the concepts through examples and applications.
13. The teachers identify your strengths and encourage you with providing right level of challenges.
14. Teachers are able to identify your weaknesses and help you to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

Question wise analysis

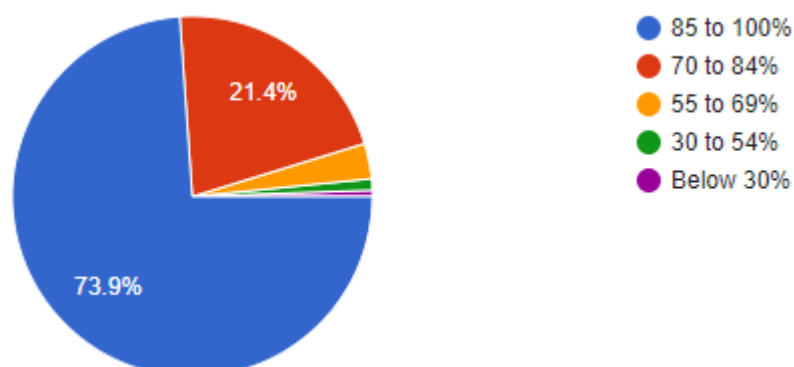
How much of the syllabus was covered in the class?

Based on the data shown in the following table 73.88 per cent(795) of the students opened that 85 to 100 per cent of the syllabus was cover in the class and 21.38 per cent (230) said that 70 to 84 per cent syllabus was cover in the class.

Responses Table

Response	How much of the syllabus was covered in the class?	Percentage
Below 30%	6	0.56
30 to 54%	11	1.02
55 to 69%	34	3.16
70 to 84%	230	21.38
85 to 100%	795	73.88
Grand Total	1076	100.00

Responses pie-chart



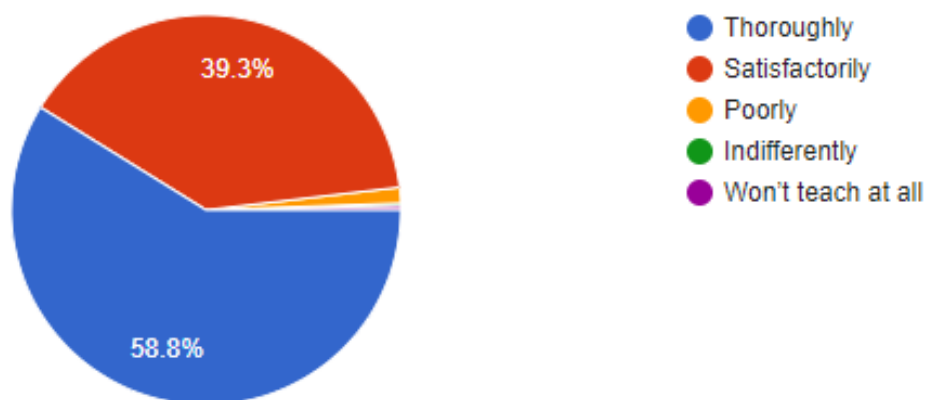
How well did the teachers prepare for the classes?

Following table shows that the teachers were thoroughly prepared for the classes which is the opinion of 58.83 per cent (633) of the participants in the survey and was satisfactory by 39.31 per cent (423)

Responses Table

Response	How well did the teachers prepare for the classes?	Percentage
Thoroughly	633	58.83
Satisfactorily	423	39.31
Indifferently	2	0.19
Poorly	14	1.30
Won't teach at all	4	0.37
Grand Total	1076	100.00

Responses pie-chart



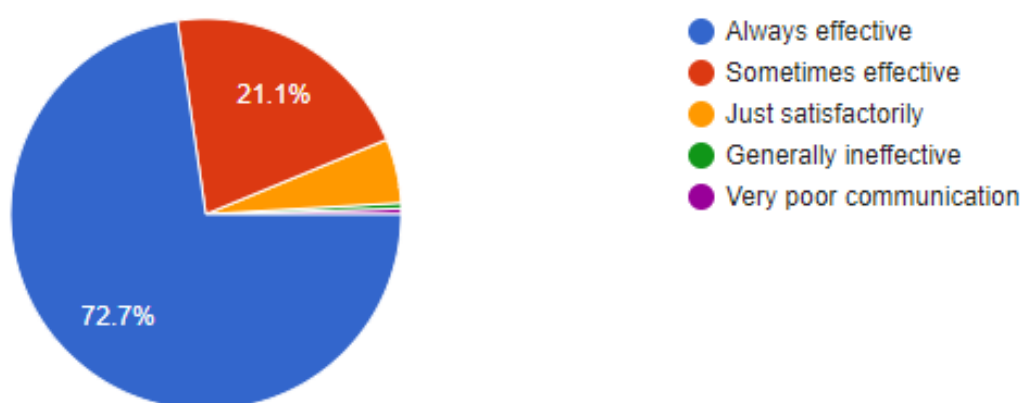
How well were the teachers able to communicate?

Based on the responses given for the above question 72.7 (782) per cent of the students were fully satisfied with their teachers communication abilities by opting option “Always effective” and 21.1 per cent (227) of the students said it some times effective

Responses Table

Response	How well were the teachers able to communicate?	Percentage
Always effective	782	72.7
Sometimes effective	227	21.1
Just satisfactorily	57	5.3
Generally ineffective	5	0.5
Very poor communication	5	0.5
Grand Total	1076	100.0

Responses pie-chart



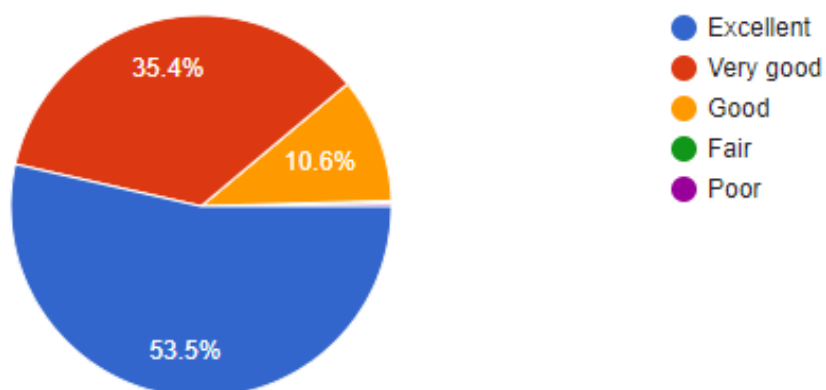
The teacher's approach to teaching can best be described as

The opinion of the respondent for the above question is 53.5 per cent (576) is excellent, 35.4 per cent (381) is very good, 10.6 per cent good and fair by 2 per cent

Responses Table

Response	The teacher's approach to teaching can best be described as	Percentage
Excellent	576	53.5
Very good	381	35.4
Good	114	10.6
Fair	2	0.2
Poor	3	0.3
Grand Total	1076	100.0

Responses pie-chart



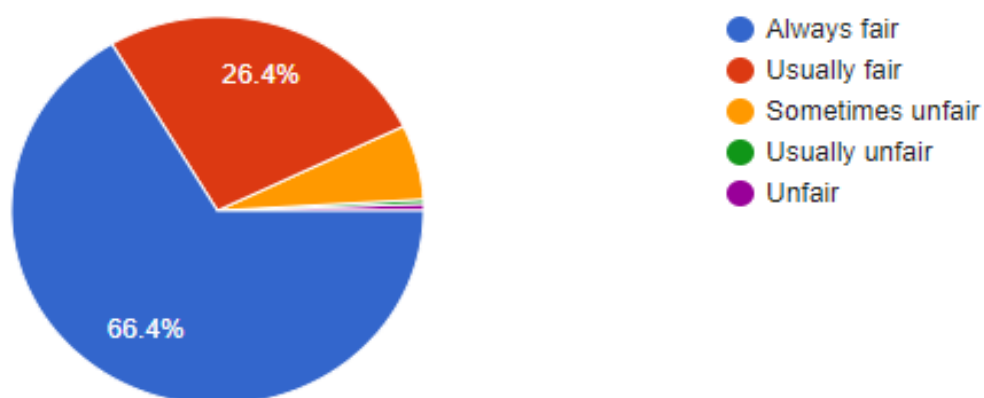
Fairness of the internal evaluation process by the teachers.

66.4 per cent (715) of the respondents under the survey on fairness in internal assessment opened that it is always fair and 26.4 per cent (284) said it is usually fair based on the following table

Responses Table

Response	Fairness of the internal evaluation process by the teachers.	Percentage
Always fair	715	66.4
Usually fair	284	26.4
Sometimes unfair	67	6.2
Unfair	6	0.6
Usually unfair	4	0.4
Grand Total	1076	100.0

Responses pie-chart



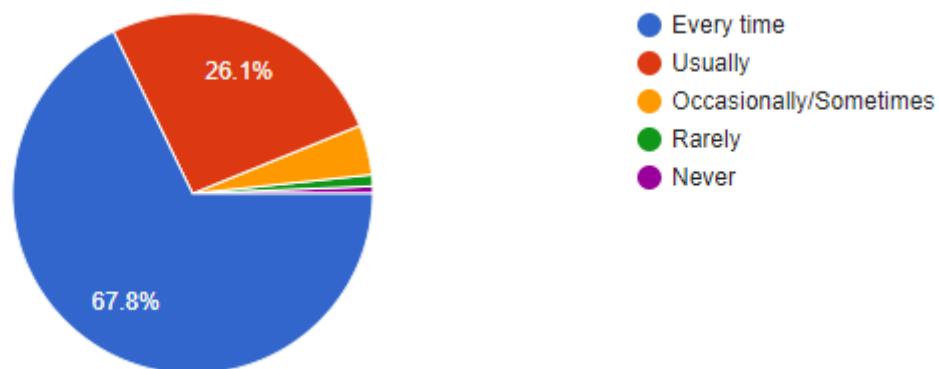
Was your performance in assignments discussed with you?

According to the following table performance in assignments of the students were discussed with the them every time as it is the response of 67.8 per cent (729) of the students under the survey and 26.1 per cent (281) said it was usually discussed

Responses Table

Response	Was your performance in assignments discussed with you?	Percentage
Every time	729	67.8
Usually	281	26.1
Occasionally/Sometimes	48	4.5
Rarely	11	1.0
Never	7	0.7
Grand Total	1076	100.0

Responses pie-chart



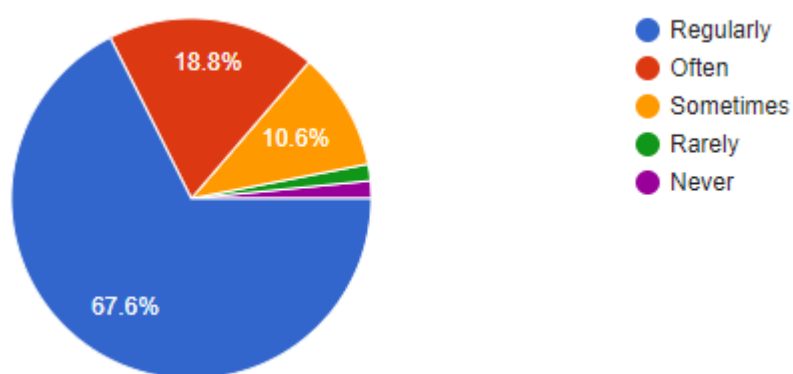
The institute takes active interest in promoting internship, student exchange, field visits opportunities for students.

For the question the institute takes active interest in promoting internship, student exchange, field visits opportunities for students. 67.6 per cent that is 727 respondents said it regularly and 18.8 per cent (202 students) said it often

Responses Table

Response	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percentage
Regularly	727	67.6
Often	202	18.8
Sometimes	114	10.6
Rarely	16	1.5
Never	17	1.6
Grand Total	1076	100.0

Responses pie-chart



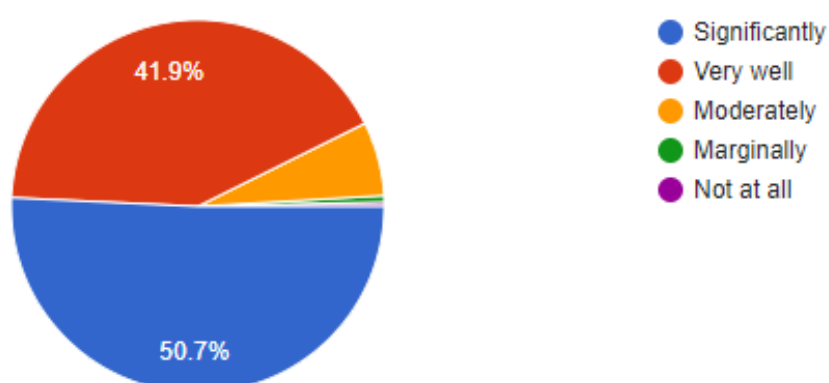
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

50.71(546) per cent of the students responded the teaching and mentoring process in the institution facilitating cognitive, social and emotional growth significantly and 42 (451)per cent said it is very well

Responses Table

Response	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Percentage
Significantly	546	50.74
Very well	451	41.91
Moderately	69	6.41
Marginally	6	0.56
Not at all	4	0.37
Grand Total	1076	100.00

Responses pie-chart



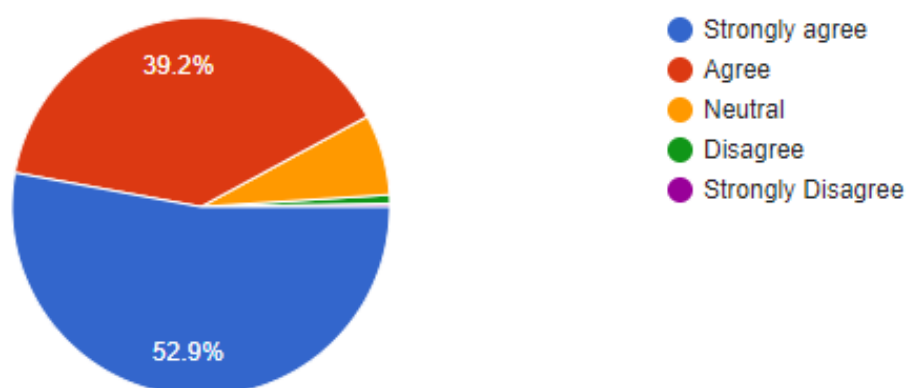
The institution provides multiple opportunities to learn and grow.

52 per cent of the respondents stated that the institution provided multiple opportunities to learn and grow, 39.22 per cent said that they are agree with this statement

Responses table

Response	The institution provides multiple opportunities to learn and grow.	Percentage
Strongly agree	569	52.88
Agree	422	39.22
Neutral	74	6.88
Disagree	8	0.74
Strongly Disagree	3	0.28
Grand Total	1076	100.00

Responses pie-chart



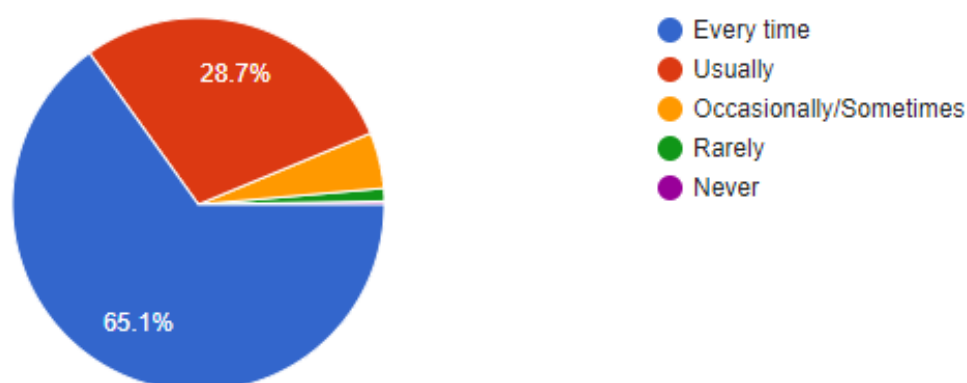
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Above 65 per cent of the students opened that their teachers are informing about expected competences, course outcomes and programme outcomes and 28.7 per cent accepted it was usually taking place in the classrooms others stated it rarely and occasionally

Responses Table

Response	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percentage
Every time	700	65.06
Usually	309	28.72
Occasionally/Sometimes	52	4.83
Rarely	12	1.12
Never	3	0.28
Grand Total	1076	100.00

Responses pie-chart



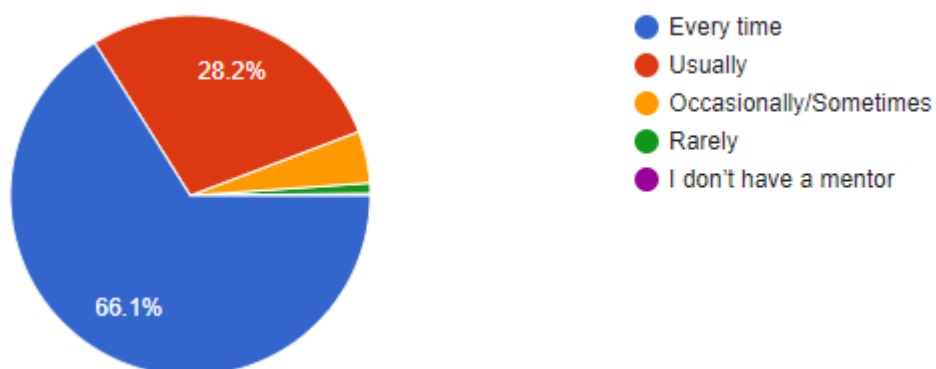
Your mentor does a necessary follow-up with an assigned task to you.

For the above question about 66 per cent of the students stated the their mentors are taking necessary follow-up on works assigned by them, 28 per cent stated it as usual action

Responses Table

Response	Your mentor does a necessary follow-up with an assigned task to you.	Percentage
Every time	711	66.08
Usually	303	28.16
Occasionally/Sometimes	50	4.65
Rarely	10	0.93
I don't have a mentor	2	0.19
Grand Total	1076	100.00

Responses pie-chart



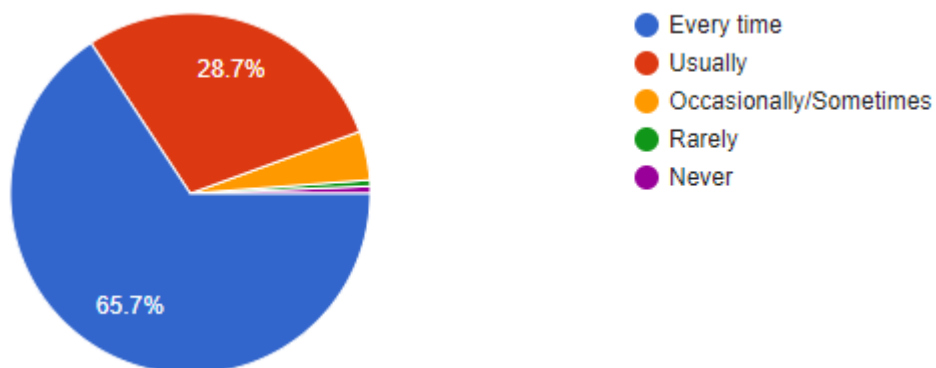
The teachers illustrate the concepts through examples and applications.

For the above question 65.7 per cent of the student respondents said every time the teachers are using examples and how they can be applied and 28.72 per cent stated it as the rare practice by their teachers

Responses Table

Response	The teachers illustrate the concepts through examples and applications.	Percentage
Every time	707	65.71
Usually	309	28.72
Occasionally/Sometimes	47	4.37
Rarely	6	0.56
Never	7	0.65
Grand Total	1076	100.00

Responses pie-chart



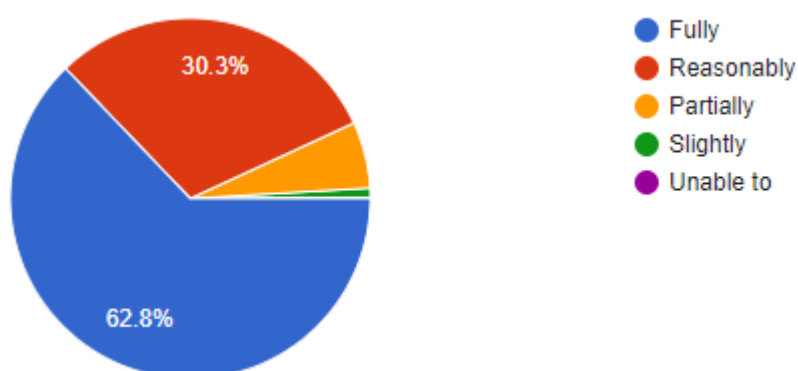
The teachers identify your strengths and encourage you with providing right level of challenges.

For the above question 63 per cent of the students stated it fully, about 30 per cent of the students stated it as reasonably and 6 per cent stated it as a partial practice

Responses Table

Response	The teachers identify your strengths and encourage you with providing right level of challenges.	Percentage
Fully	676	62.83
Reasonably	326	30.30
Partially	64	5.95
Slightly	9	0.84
Unable to	1	0.09
Grand Total	1076	100.00

Responses pie-chart



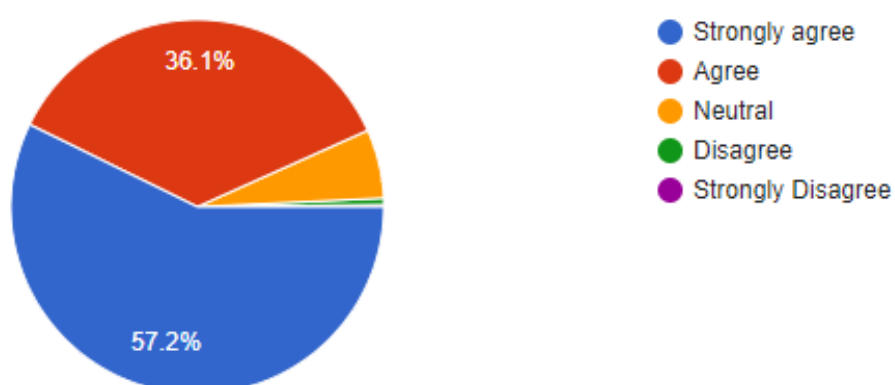
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

For the above question about 57 per cent of the students stated that they are agree with the statement and 36 per cent of the student respondents are agree with the statement 6 per cent of the students are being neutral

Responses Table

Response	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percentage
Strongly agree	616	57.25
Agree	388	36.06
Neutral	64	5.95
Disagree	6	0.56
Strongly Disagree	2	0.19
Grand Total	1076	100.00

Responses pie-chart



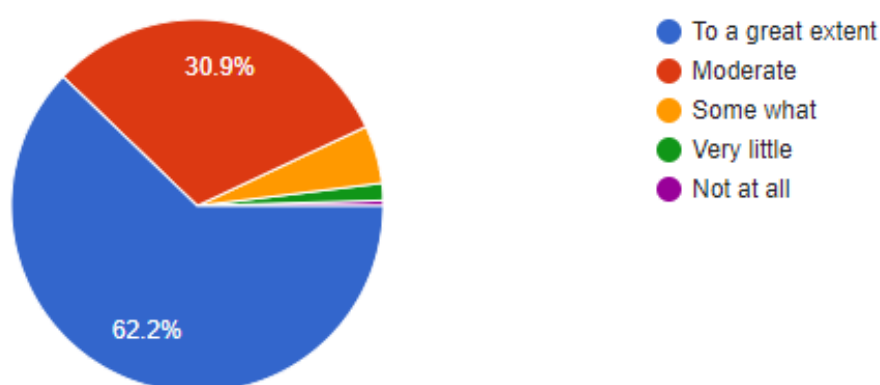
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

62 per cent of the students are stated the institution is using student centric methods such as participative learning, problem solving etc. About 30 per cent of the students stated it as a moderate practice in the institution

Responses Table

Response	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percentage
To a great extent	669	62.17
Moderate	332	30.86
Some what	54	5.02
Very little	16	1.49
Not at all	5	0.46
Grand Total	1076	100.00

Responses pie-chart



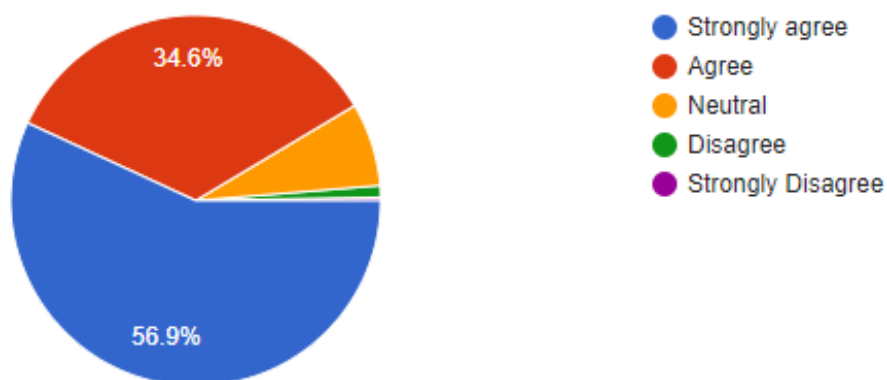
Teachers encourage you to participate in extracurricular activities.

56.88 per cent of the respondents stated that their teachers encouraged them to participate in extracurricular activities, 34.57 per cent of the respondents stated that they are agree with the statement and 7 per cent of the respondents are being neutral

Responses Table

Response	Teachers encourage you to participate in extracurricular activities.	Percentage
Strongly agree	612	56.88
Agree	372	34.57
Neutral	78	7.25
Disagree	11	1.02
Strongly Disagree	3	0.28
Grand Total	1076	100.00

Responses pie-chart



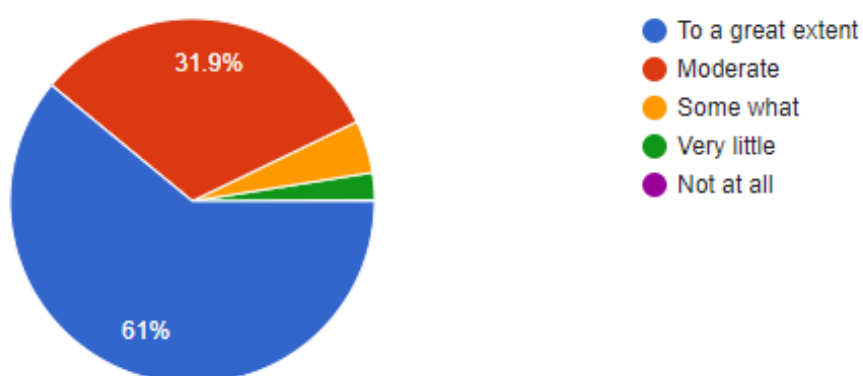
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

61 per cent of the student respondents have stated that the institution have taken steps at great extent to inculcate soft skills, life skills and employability skills and 31 per cent stated it as moderate

Responses Table

Response	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percentage
To a great extent	656	60.97
Moderate	343	31.88
Some what	50	4.65
Very little	26	2.42
Not at all	1	0.09
Grand Total	1076	100.00

Responses pie-chart



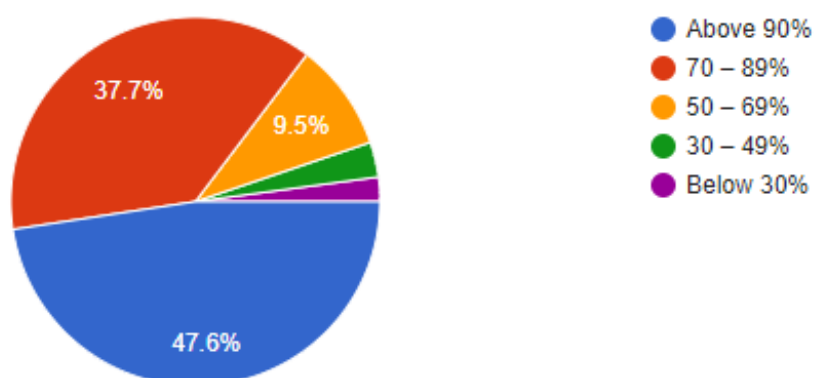
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

About 47 per cent of the students stated that 90 per cent of their teachers are using ICT tools, 38 per cent of the students stated that 70-89 per cent of the teachers using ICT tools and 9.48 per cent respondents stated 50-69 per cent of the teachers using ICT tools

Responses table

Response	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percentage
Above 90%	512	47.58
70 – 89%	406	37.73
50 – 69%	102	9.48
30 – 49%	33	3.07
Below 30%	23	2.14
Grand Total	1076	100.00

Responses pie-chart



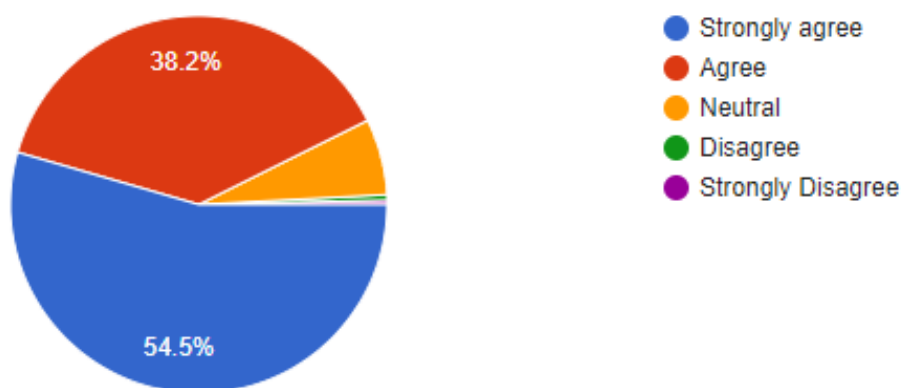
The overall quality of teaching-learning process in your institute is very good.

For the above question 54.46 per cent of the students said they are strongly agree, 38 per cent of the respondents told agree and 6.51 per cent stated they are neutral

Responses Table

Response	The overall quality of teaching-learning process in your institute is very good.	
Strongly agree	586	54.46
Agree	411	38.20
Neutral	70	6.51
Disagree	5	0.46
Strongly Disagree	4	0.37
Grand Total	1076	100.00

Responses Pie-chart



Conclusion

Based on all the parameters assessed above 90% of the students of GCW(A) Guntur stated that they are satisfied with the quality of teaching learning process in the college except few dissatisfactions regarding the usage of ICT tools by the teachers while teaching, teacher mentoring activity should also be somehow better than the present scenario.

Assessment by the teacher at regular intervals is to be increased and should be effective than the present scenario. Performance in internal assessment should be discussed with the students to increase their efficacy. Course outcomes and programme outcomes should be explained and discussed with the students at the time of beginning of every semester.